

Year 7 Catch-Up Report 2017 - 2018

The DfE has made additional funds available for improving the attainment of our disadvantaged pupils. This grant is known the Year 7 Catch-Up Premium. The funds are primarily aimed at improving maths and English levels at key stage 2 (KS2). An allocation is made for every pupil who has not achieved the 'expected standard' in reading or maths at KS2 as per the October school census.

This short report summarises how the previous year's funding was spent and how we intend to spend this year's funding. Most importantly, it provides information on the outcomes of the spending and the improvements made amongst our pupils.

Previous performance of disadvantaged pupils	2017	2018
Learners making expected progress in English at end of KS2:	0%	0%
Learners making expected progress in maths at end of KS2	0%	0%

Year 7 Catch-Up Premium 2017-18	
Total number of learners on year 7 roll:	13
Total number of learners eligible for Year 7 Catch-Up Premium:	13
Amount of Year 7 Catch-Up Premium received per learner:	£500
Total amount of Year 7 Catch-Up Premium received	£6,500

Spending plan Year 7 Catch-Up Premium 2017-18	
Objectives:	
To support the attainment and progress of these learners the school will:	
● Widget licence for all learners	300.00
● CAT4 licences	543.00
● Twinkl subscription	949.00
● Clear spinners	50.00
● Dot dice	14.95
● Provide analogue wrist watches for all learners in year group	311.97
● Provide a range of high interest, low level reading books and materials	2395.00
● Practical equipment for letter formation work	189.89
● Visual communication aids	276.88

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| <ul style="list-style-type: none">● Practical equipment and small world play to promote language development 615.00 |
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Impact

- Widget licence for all learners
 - Learners have used widget in school and at home to aid their understanding and gaining of new vocabulary
 - Parents are able to support their children with reading
- CAT4 licences
 - The school has a clear picture of the cognitive abilities of learners and understands how they learn and what their academic potential might be.
- Twinkl subscription
 - Staff are able to access a wide range of attractive learning resources enabling them to differentiate for those learners who are not yet able to fully access subject specific learning.
- Provide analogue wrist watches for all learners in year group
 - All learners have wrist watches and use them with varied success, but enthusiasm to learn.
- Provide a range of high interest, low level reading books and materials
 - The fiction reading area is well supplied and used by learners for silent reading in Form time and at home.