



What is the Pupil Premium?

The Pupil Premium is additional funding paid to schools for identified groups of pupils and aims:

- To reduce the attainment gap between the highest and lowest achieving pupils nationally
- To raise the attainment of disadvantaged pupils
- To provide additional resources in school to support the progress of pupils
- To support Looked After Children (LAC)

There are four groups of children who are eligible for the grant funding:

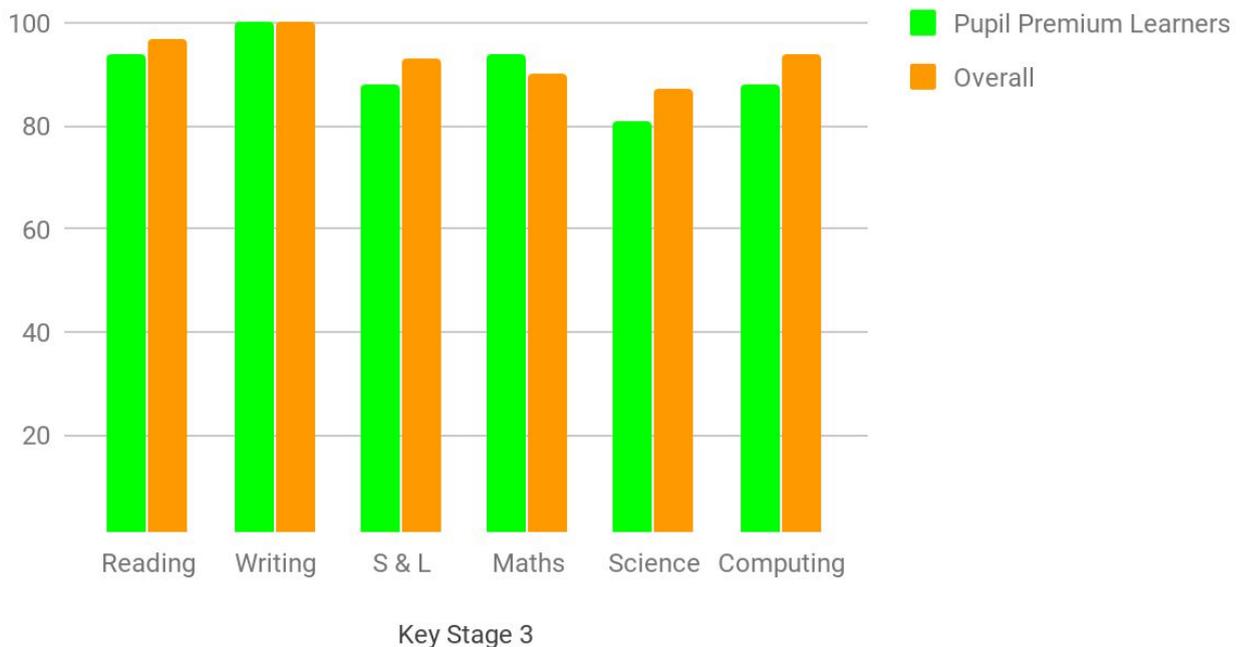
1. Children receiving free school meals (FSM) at any point in the past six years
2. Current Looked After Children (LAC)
3. Children who are adopted from care or leave care on order
4. Children whose parents are Armed Forces Service Personnel Allocation

2017 – 2018

At Braidwood, 34 learners aged between 11–16, who have been registered for free school meals over the last six years and two learners, who have been looked after continuously for at least six months, are eligible for pupil premium funding. There are no learners of service personnel. The allocation for pupil premium was therefore anticipated to be £31,790 for the full financial year.

Learners achieving expected or above expected progress measured against their annual target

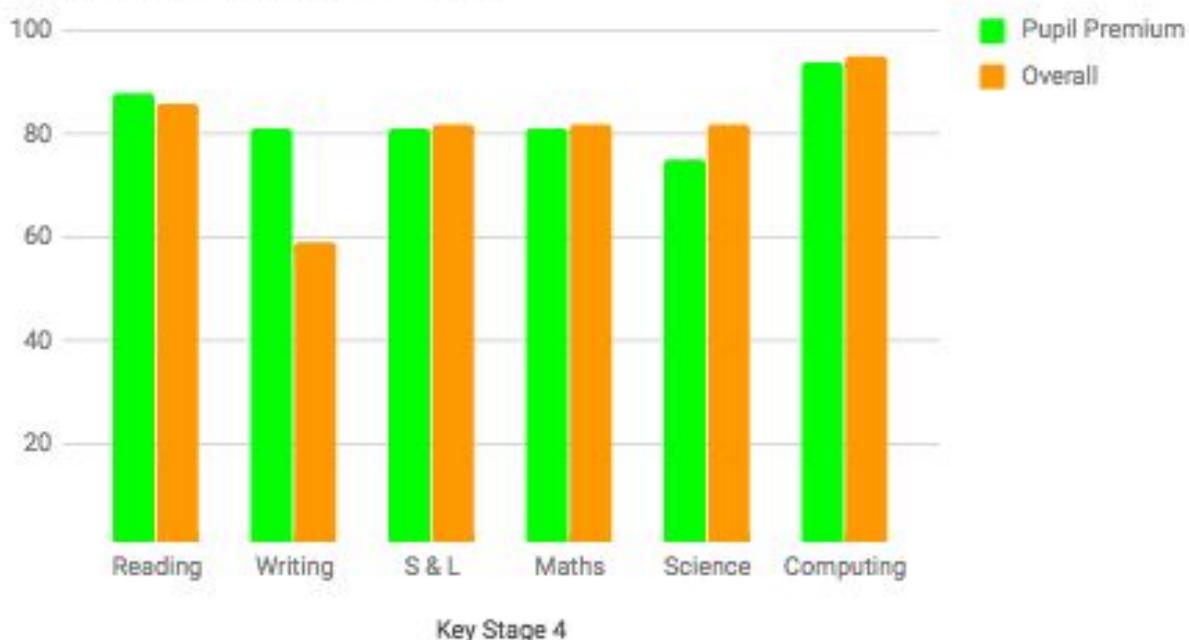
Pupil Premium Learners and Overall



Analysis of our data shows that in KS3 pupils entitled to Pupil Premium funding are achieving as well or better than their peers in **KS3** English:

- In **reading** 1/30 learners is below target and they are a Pupil Premium learner.
- In **writing** all learners are on target or exceeding their target including Pupil Premium learners.
- In **speaking and listening** 2/30 learners are below target both of whom are Pupil Premium learners.
- In **KS3 maths** there are 3/30 individuals who are below target overall, 1 of whom is a Pupil Premium learner.
- In **KS3 science** there are 4/30 individuals who are below target overall, 3 of whom are Pupil Premium learners.
- In **KS3 computing** there are 4/30 individuals who are below target overall, 2 of whom are Pupil Premium learners.

Pupil Premium and Overall



At KS4 pupils entitled to Pupil Premium funding are achieving as well or better than their peers in English:

In **reading** 3/22 learners are below target and they are all Pupil Premium learners.

In **writing** 9/22 learners are below target 3 of whom are Pupil Premium learners.

In **speaking and listening** 4/22 learners are below target 3 of whom are Pupil Premium learners.

In **maths** there are 4/22 individuals who are below target overall, 3 of whom are Pupil Premium learners.

In **science** there are 4/22 individuals who are below target overall, 3 of whom are Pupil Premium learners.

In **computing** there are 4/22 individuals who are below target overall, 2 of whom are Pupil Premium learners. Overall, the majority of learners meet or exceed their expected targets and overall make very good progress.

Barriers to future attainment were identified as:

- Language and communication difficulties
- Poor nutrition / hunger
- Complexity of need
- Poor self confidence and resilience

Desired outcomes and how they will be achieved	Success criteria	Review	Costs
<p>Additional speech and language therapy Maximized opportunities for all our learners to make best progress in language acquisition and in the use of their residual hearing and voices. Measured through targets and progress</p>	<p>All learners will have access to SALT</p>	<p>All learners whose parents have agreed to Learners working with SALT have been assessed and received targeted work with SALT.</p>	<p>£7,150</p>
<p>Subsidised Breakfast Club Breakfast Club will provide a free breakfast for all learners</p>	<p>Learners will be able to begin each day of learning without feeling hungry.</p>	<p>The breakfast club registers demonstrate that all Pupil Premium learners take breakfast at some point every term. Most are regular attendees.</p>	<p>£691.24</p>
<p>Intervention work in English and Maths Learners who are failing to achieve their targets in English and maths receive intervention support. Measured through data collection every half term</p>	<p>All learners to achieve or exceed their learning targets in English and maths</p>	<p>By the end of Summer 1 2018, at Key Stage 3, we saw a 14% rise in the number of learners on or above target in English and at Key Stage 4, we saw a 19% rise in the number of learners on or above target in English.</p>	<p>£15,000</p>
<p>Drama provided by Birmingham Repertory Theatre Raised self confidence and resilience in all learners measured through learner interviews and observations</p>	<p>All learners will report growing confidence levels and enjoyment</p>	<p>Learners report satisfaction with drama lessons. Observations show learners are highly engaged and enjoy their lessons. The drama curriculum is to be expanded in 2018-19</p>	<p>£7,000</p>
<p>Behaviour intervention Through consultation and review meetings, staff will have greater insight into managing behaviours with ASD learners.</p>	<p>Behaviours will be moderated. Learners will be helped to better understand their own behaviour and its effects upon others.</p>	<p>Significant improvement in behaviour for young person in year 11 in danger of exclusion. Upskilling of staff members</p>	<p>£1,655.28</p>
<p>To improve memory skills Memory programme Meemo will be used on learners with significant memory problems</p>	<p>Selected learners will see an improvement in their memory skills.</p>	<p>This has been successful in helping selected learners and will be rolled out across the school for use in tutor time 2018-19</p>	<p>£690</p>
<p>To further raise the skills and knowledge of the school SENCO through the study for the National Award for Special Educational Needs Coordination</p>	<p>SENCO will disseminate skills and knowledge to staff and learners will receive their full entitlement</p>	<p>This course will begin September 2018</p>	<p>£2,450</p>