



Braidwood School

Statement of intent and implementation

Core Values

Our curriculum is based upon our values of:

- Honesty
- Respect
- Effort

Curriculum Intent

We are committed to delivering a rich, diverse curriculum designed to give all learners the opportunity to develop as enquiring individuals who feel valued and respected, so that they, in turn, learn to value those around them. Our curriculum provides the knowledge and skills needed in order to take full advantage of opportunities, responsibilities and experiences of later life.

Wellbeing is at the heart of all we do as a school, and we embrace the many school practices that support health and wellbeing, to minimise the harmful effects of stress or ill health and ensure that there is cohesion in supporting the mental and physical health and wellbeing for all.

To ensure that every learner achieves their full potential, our curriculum is carefully planned, sequenced and tailored to meet the needs of individual learners. We have high academic and vocational ambitions for all our learners equipping them with the qualifications, personal and social skills and life experiences to become educated and responsible citizens.

A strong Deaf identity and positive mental health underpins all we do.

Implementation

Below are examples of how the school will fulfil our intent and provide an enriched curriculum in order to give all learners the opportunity to excel and to ensure that they are stimulated by their learning and motivated to learn more.

During the seven years at Braidwood School, each learner can expect to:

- Benefit from specialised teaching and support, delivered through a total communication approach, by high quality staff
- Receive regular personalised feedback that enables learners to reflect on their successes and understand the ways in which they can improve
- Participate in individualised intervention programmes
- Be offered a wide range of academic and vocational qualifications and opportunities
- Develop their independent learning skills through regular homework
- Access emotionally available adults to support their mental health and well-being
- Access to a range of health professionals who support positive physical and mental health
- Engage in individualised speech and language programmes where appropriate
- Encounter positive Deaf role models
- Have regular opportunities to share achievements in assemblies and other whole school events
- Have opportunities to take part in a wide range of sporting activities including football, tennis, swimming, basketball, dance, horse riding, etc.
- Attend live theatrical performances
- Take part in theatrical performances
- Work with professional actors and producers with the opportunity to perform in school and at the Birmingham Repertory Theatre
- Experience a range of visits linked to the curriculum
- Experience work places and engage in a work experience placement
- Receive individual, high quality, independent careers guidance

- Participate in a wide ranging careers programme including enterprise awareness activities
- Visit colleges of further and higher education and training providers
- Have regular opportunities to contribute towards their learning and be involved in decision making that affects the whole school through School Council and House Teams
- Enjoy residential visits

The impact of the school's curriculum is measured through several means:

- Outcomes for learners
- Progress and attainment data for current year groups
- Destinations data
- Attendance data
- Behaviour logs
- Engagement in enrichment activities
- Student voice
- Progress towards the Gatsby Benchmarks