

Can you write a range of different texts showing an awareness of audience and purpose?



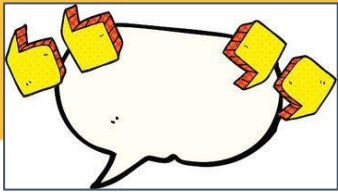
**Features of Non-chronological Reports**

<b>Heading</b>	<b>What is a sloth?</b> A sloth is a mammal found in the northwest of Central and South America. There are two species of sloth: brown and black. They are very slow and live in the rainforest.	<b>Caption</b>
<b>Sub-heading</b>	<b>Appearance</b> Sloths have long limbs, curved heads and long tails. They have long, shaggy fur that is brown and black. They have small ears and a small nose. They are very slow and live in the rainforest.	<b>Technical vocabulary</b>
<b>Image</b>	<b>Habitat</b> Sloths live in the rainforest. They are found in the canopy of the trees. They are very slow and live in the rainforest.	<b>Fact box &amp; bullet points</b>
<b>Paragraphs</b>	<b>Diet</b> Sloths eat leaves and twigs. They are very slow and live in the rainforest.	



Can you identify different features in non-chronological texts including those linked to structure and layout?

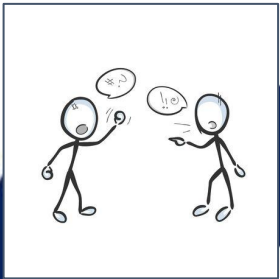
Can you present information for different audiences and purposes?



Can you produce a speech using language effectively?

Can you express views about a text using quotes to support these?

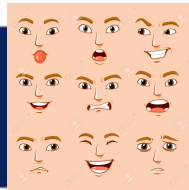
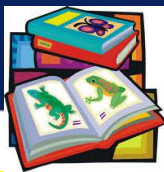
Can you deliver a powerful speech that interests and engages an audience?



Can I write a balanced argument, demonstrating different points of view?

Can you explore and show understanding of a non-fiction book?

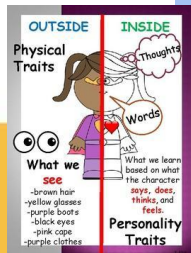
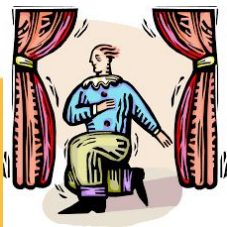
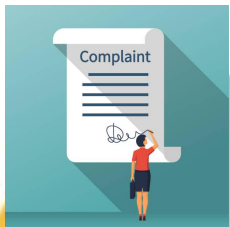
Can you present a point of view using evidence to support this? Can you respond to the views of others?



Can you write a review showing different viewpoints?

Can you use the features of a non-fiction book to retrieve information?

Can you present information clearly and confidently using good facial expressions and eye contact?



Can you produce a letter of complaint, setting this out correctly and using language appropriately?

Can you create a drama and develop a character within this to help produce an engaging performance?

When reading fiction, can you show an understanding of the text and how the writer presents various characters?

Pre-assessments



When reading fiction, can you retrieve and infer information from a text? Are you aware of how a writer has used language for effect?

Can you use different language techniques effectively when producing a piece of descriptive writing? Can you evaluate your work?

Can you use active communication skills to follow and respond to explanations and presentations?



Pre assessments

**Emotive Language**

Emotive language can be used to make the reader feel emotional... happy, angry, sad (or something else).

This is a **crisis**! Make your smile **sparkle** with our **brand new** toothpaste!

Can you really **abandon** them to live in these **dangerous** conditions?

These animals are **dying out**. Our **exciting** recipe collection is **bursting** with **delicious** desserts!



