



Braidwood School

*Turning potential into success*

## **COVID Catch-up Premium Plan KS3, KS4 & KS5**

<b>Number on roll</b>	<b>72</b>
<b>% Pupil Premium eligible pupils</b>	<b>42% (30 learners)</b>

**Issues identified Autumn Term 2020 as barriers to learning (.g. Curriculum gaps /literacy /attendance /wellbeing**

Bw 1. Understanding the abilities of our new year 7 intake. (T&WS strategies)
Bw 2. Understanding the SEN+ needs of our new year 7 intake. (T&WS strategies) (Targeted strategies)
Bw 3. Ensuring all learners can access online learning at home. (T&WS strategies)
Bw 4. Ensuring all learners are making social, emotional and academic progress (Targeted strategies)
Bw 5. Establishing new pattern for intervention strategies to restart (Targeted strategies)
Bw 6. Maintaining high attendance for learners on their allotted days (Wider strategies)
Bw 7. Gaps in knowledge that have appeared between March and July 2020 in each subject (T&WS strategies)
Bw 8. Gaps in examination courses that need to be addressed (T&WS strategies) (Targeted strategies)
Bw 9. Understanding teaching and learning strategies within the new 'normal' way of teaching (T&WS strategies)
Bw 10. Ensuring all staff are adequately trained to provide stimulating on-line learning opportunities
Bw 11. Gaps in 'careers and further education' advice and guidance (T&WS strategies)
Bw 12. Ensuring parental engagement levels are maintained (Wider strategies)
Bw 13. Wellbeing: concerns around anxiety and safeguarding issues following lockdown period and part-time attendance (Wider strategies)
Bw 14. Wellbeing:Learners adjusting to new school routines and structures (Wider strategies)
Bw 15. New plans for school day and timetabling to ensure security of bubbles and social distancing is maintained (Wider strategies)

## Teaching and Whole School Strategies

Year group	Actions	Intended outcome	Cost
7	Bw1. YARK tests for all year 7 learners	Identify reading and comprehension levels to assist in setting for English lessons and informing staff re- reading levels for resources	£0
7	Bw1. Sandwell maths tests for all year 7 learners	Identify maths levels of understanding to aid setting maths groups	£0
9	Maths catch-up workbooks	Learners will use books to assist them to secure learning	£23.45
7, 10	Bw1. testing using TONI-4 - an assessment of intelligence, aptitude, abstract reasoning, and problem solving.	Have a clear view of the non-verbal reasoning levels of learners in order to assess potential and learning need	£0
	Bw2. Purchase and use of a range of tests to provide fully rounded picture of learner attainment and potential: Trog-2; BPVS; BSL receptive skills test	Have a clear view of the non-verbal reasoning levels of learners in order to assess potential and learning need	£710
All	Bw2. Staff briefed on the needs of all learners with SEN+	All staff will have a clear understanding of the needs of learners and will be able to plan appropriate pedagogical approaches and support strategies.	£0
7-13	Purchase of high interest low reading ages books	Learners will have a greater range of books to choose from and interest will improve	£1399
Year group	Actions	Intended outcome	Cost

All	Bw7. All learners current level of attainment assessed, in second half Autumn term, to establish a realistic baseline following COVID lockdown and entered into whole school progress records	To establish a realistic baseline following COVID lockdown and reintroduction to school.	£0
All	Bw4. Purchase a range of resources on resilience, social skills and behaviour	Learners are able to rejoin school. Any learners who are experiencing difficulty have a new range of resource	
	Bw3. Purchase access for staff to educational accounts for Zoom	Ensuring adequate coverage for remote meetings and teaching	£1,800
	Bw 3. Tripods for classroom delivery	Learners unable to attend school are able to view teaching and learning and take part	£1919.90
	Bw3. Purchase <i>Overdrive eBooks</i> Primary and Secondary packages from Capita Reading Cloud to encourage independent reading for pleasure	Increase in learners reading for pleasure	£1,125
	Bw4 Purchase and use of a range of high interest, age appropriate reading resources	Ensure that learners are provided with reading resources that engage and sustain their interest in order to build a reading habit	£1400
	Purplemash	Provide accessible on-line learning resources for Computing and Maths	£750

**Targeted strategies**

Year group	Actions	Intended outcome	Cost
ALL	Bw2 Regular engagement of classroom based staff with SENCO advice and guidance through meetings, observations and support	Learners with SEN+ will be well served and able to make good progress	£0
Growth Group	Bw4. Train selected members of staff in Team Teach	Staff will have good skills in de-escalation techniques	£1,162
Growth Group	Bw4. Purchase: Theraplay Multi -Group Programme that runs for an academic term (12 weeks) and consists of 24 separate weekly sessions. There will be an additional Intake interview followed by 24 sessions tailored to the school's individual needs. A minimum 6 of these sessions will be staff training / psychoeducation.	<p>Selected staff will be well trained in Theraplay techniques. The programme is an adult-directed, structured play therapy-based group that incorporates playful, cooperative, and nurturing activities that enhance the emotional well-being of children.</p> <ul style="list-style-type: none"> <li>• Introduce staff to the theory of attachment and to explore the Polyvagal Theory and how this can translate into classroom practice</li> <li>• Introduce the four dimensions of Theraplay as a framework for meeting children's core needs through play and to use Theraplay informed play activities to reduce trauma driven stress responses.</li> <li>• Increase cooperation and social interaction among pupils</li> <li>• Increase social and emotional well-being of pupils</li> <li>• Reduce disciplinary problems</li> <li>• More cohesive teacher–student relationships</li> </ul>	£3,300
	Bw5. Re-start targeted intervention during registration Tuesdays and Wednesdays January 2021	Learners requiring additional inputs e.g daily physiotherapy receive support sessions	£0

### Wider strategies

Year group	Actions	Intended outcome	Cost
7, 8, 9, 10,11, 12,13	Bw 12. Set up virtual parents evening meetings using 'Schoolcloud'.. Making sure parents are aware of how to book and enter meetings with staff by issuing print copies of 'how to' instructions	Ensuring parent/carers remain well informed with regards to the progress of their children and are able to provide appropriate support	£0
7, 8, 9, 10,11, 12,13	Bw 13. Attitudinal survey to look at learner attitudes to school to enable early intervention	Identify learners who need help to re-engage with learning and to who struggle, with engaging, with a counselling an outlet	£0
Whole school community	Bw12. Purchase construction and hosting of new school website to enhance access to school information	Parents/carers have better access to information. Staff and Learners more easily contribute to the website.	£3,500
	Bw6. Provide incentives for learners to attend school everyday e.g.	Those learners who do not attend regularly will show an improved attendance levels	£300

<b>Summary Catch-up Grant allocation</b>	
<b>Strategy</b>	<b>Cost</b>
<b>Teaching and whole school</b>	<b>£9126.45</b>
<b>Targeted</b>	<b>£4,462</b>
<b>Wider</b>	<b>£3,800</b>
<b>Total</b>	<b>£17,288.45</b>
<b>Allocation</b>	<b>£17,000</b>