



Braidwood School

Turning potential into success

Homework Policy

Statement of intent

Braidwood Trust School for the Deaf is a vibrant, enthusiastic, forward thinking and safe learning environment in which learners are given every opportunity to complete a fulfilling school education.

At Braidwood, we believe that homework plays an important part in every learner's education and is vital part in helping young people to become confident, independent learners, ready for their next steps in education training and employment.

We are also aware that learners have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We give careful consideration to making homework well-balanced across the school.

Aims

Braidwood's Homework Policy aims to:

- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents and learners are aware of their responsibilities with regard to homework.
- Ensure that parents have clarity on what their child is expected to do.
- Encourage learners to develop the responsibility and self-discipline required for independent study.
- Support learners' learning experiences via revision and reinforcement.
- Work with parents and involve them in their child's learning and to keep them informed about the work their child is covering.
- Use homework as a tool for raising standards of attainment.
- Improve the quality of the learning experiences by extending it beyond the classroom.
- Give learners further practice and deeper understanding of skills, knowledge and concepts learned during the school day.

_____ Headteacher

Date: _____

Contents:

[Statement of intent](#)

1. [Responsibilities](#)
2. [Homework Tasks – Current practice](#)
3. [Absences](#)
4. [Learners who fail to complete homework](#)
5. [Marking homework](#)
6. [Learners with SEND](#)
7. [Equal Opportunities](#)
8. [Policy review](#)

Appendix 1: Homework Agreement Form

Responsibilities

The role of the headteacher:

- Frequently check compliance of the policy.
- Monitor the effectiveness of the policy every year.
- Review the policy every year and make appropriate updates as required.
- Discuss with staff how far the Policy is being implemented.
- Meet with parents as appropriate.
- Support parents with information about homework.
- Inform new parents about the Homework Policy.

The role of the teacher:

- Plan and set up a regular programme of homework for learners in line with the homework timetable.
- Put homework task and any related resources onto Google Classroom
- Provide an explanation of homework tasks and ensure all learners understand what they have to do.
- Ensure all homework given is purposeful and links directly to the curriculum.
- Set homework that is appropriate to the child's ability.
- Monitor homework regularly and make sure learners are completing it.
- Mark homework and give feedback to learners.
- Communicate with parents if there is a problem regarding homework.
- Be available for discussion if necessary to parents and learners about homework.
- Set homework that is consistent across classes.
- Ensure homework takes equal opportunities into account and that the needs of learners with disabilities are considered.
- Reward quality work.

The role of parents/carers:

- Support their child in completing homework and encourage
- Become involved in their child's homework and encourage their child to have a positive attitude towards it.
- Make sure that their child completes homework to a high standard and on time.
- Provide suitable conditions and resources for their child to complete homework.
- Praise their child and celebrate achievements with regard to their homework.
- Inform teachers of any issues that may arise and co-operate with the school to find a solution.
- Keep the school informed of any change in circumstances which may affect their child's learning and homework.
- Encourage your child to discuss homework with you, including feedback from teachers.

The role of learners:

- Check Google Classroom and identify homework
- Take responsibility for their own learning and submit completed work in a timely manner.
- Have a positive approach towards homework.
- Put the same effort into homework as would be expected of class work.
- Make sure they understand the tasks that have been set and seek clarification if required.
- Ensure that they have everything they need to complete homework.
- Take pride in the presentation and content of their homework and perform to a high personal standard.

Homework Tasks

Every half term a homework timetable will inform learners of what is expected of them with regard to homework.

Parents will be informed using the school newsletter and website of the homework for each week in a half term.

Every learner will receive weekly homework recorded on Google Classroom.

Homework will be marked every week and returned to the learner.

Feedback from parents about their child's homework is also welcomed by the school.

At Braidwood, each homework activity taking is expected to take 45 minutes – 1 hour.

Absences

If the child is absent from school due to illness or medical reasons, the school will not supply work for these periods as learners should be well enough to undertake work. In some cases, there may be exceptions to this rule and the school has the right to decide whether this is acceptable or not.

If the child is absent for a long period of time, e.g. with a broken arm, the teacher and the parent of the child will agree on what should be done and how much help should be given to the child.

Learners who fail to complete homework

All learners are expected to complete homework on time. Teachers will keep records of learners completing homework which will be regularly checked. If learners fail to complete homework, teachers will contact parents to find out why.

Marking homework

Homework may be marked in a variety of ways according to the school's marking policy. The work will be ticked to show that it has been marked. Sometimes, the work is marked in detail

and comments are given on future progress. Occasionally, the work may be marked orally with the child or class. Teachers will not mark homework that is handed in late.

Learners with SEN+

The school recognises that learners with special educational needs in addition to deafness (SEN+) may require that specific and individual tasks be set.

While learners with SEN+ may benefit from special tasks separate from the homework received from other learners, it is important that they also do as much in common with other learners.

A balanced amount of the right type of homework will be set for learners with SEN+, in consultation with the parents and SENCO.

Equal Opportunities

At Braidwood, governors and staff members are committed to providing the full range of opportunities for all learners, regardless of gender, disability, ethnicity and social, cultural or religious background. All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability.

Policy review

This policy is reviewed every two years by the headteacher.

The scheduled review date for this policy is July 2018.

Appendix 1: Homework Agreement Form

Please complete this form and return to the school. It will be filed and is an important of our Home-School Agreement.

Learner's name: _____

I have read and support the homework policy and recognise its importance to my child's educational progress and development.

Signed: _____ (Parent/Guardian)

Date: _____

I will do my homework every week.

Signed: _____ (Learner)

Date: _____

Year 7, 8 and 9 Homework timetable 2018

Homework Subjects			
EVERY WEEK	English	and	Maths
Week Beginning			
16 th April	Science		Food
23 rd April	Art		History
30 th April	Computing		Science
7 th May	Food		PSHE
14 th May	R.E.		Art
21 st May	Geography		Computing
28th May	Half term holiday		
4 th June	Science		Food
11 th June	Art		History
18 th June	Computing		Science
25 th June	Food		PSHE
2 nd July	R.E.		Art
9 th July	Geography		Computing